

_____ 's

Learning Log

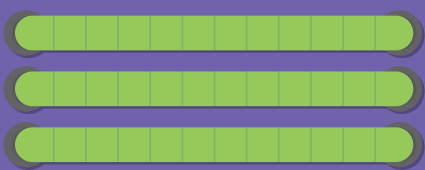
Lesson 4: Identity - The Right to Be Who You Are

Big Idea:

Kids have the right to their unique personal identity.

Key Vocabulary:

Expectations, Identity, Unique



My Turn

Directions: On the outside lines, write five words or phrases that describe how others see you and who you appear to be. On the inside lines, write five words or phrases that describe important things about you that others cannot see...things like your dreams, talents or interests.

Who others think you are

Who
you are

The form consists of a large outline of a person. Inside the outline, there are several horizontal dashed lines for writing. The text 'Who you are' is written in the center of the torso area. The dashed lines are located at the top of the head, across the shoulders, across the chest, across the waist, and at the bottom of the legs.

Building the Background

Before viewing the video, read the statements below. In the **Before Viewing** column, mark whether you **Agree (A)** or **Disagree (D)** with the statement by writing the letter "A" or "D" in the circle.

Before Viewing

After Viewing

1. Your identity includes your thoughts, feelings, beliefs, and other things that make you who you are.

2. It's more important to fit in than to be who you really are.

3. If other people do not respect your opinions and beliefs, you should change.

4. Having different interests and ideas is not always easy.

5. Each person has talents and ideas that make him or her unique.

After you have viewed the video, go back to the statements above and mark in the **After Viewing** column whether you **Agree (A)** or **Disagree (D)** with the statement by writing the letter "A" or "D" in the circle.

Before I watched this video, I thought _____

Now I know _____
